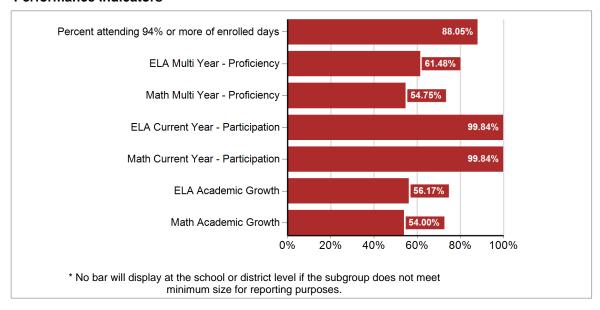
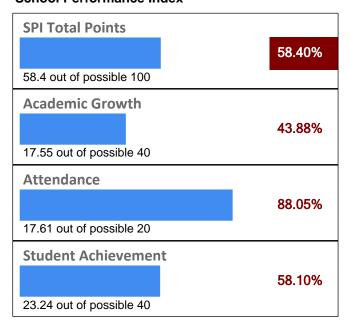
School Classification: To Be Determined

Performance Indicators



School Performance Index



Title I Designation: Targeted Assistance



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 127

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

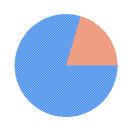
Teachers 37.18
Average Years of Experience 11

Percent with Advanced Degrees 20.45%

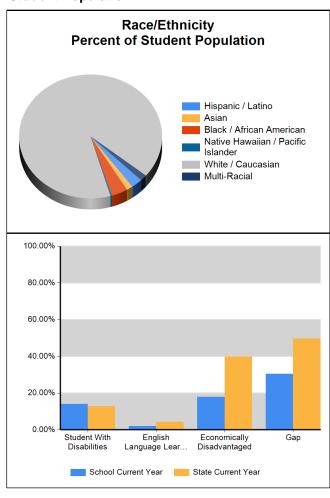
Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

Degrees Earned for Instructional Staff

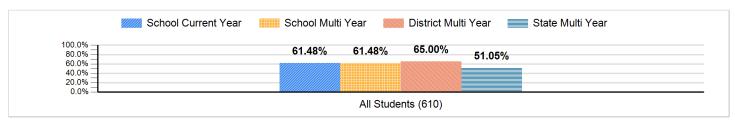




Student Population



Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

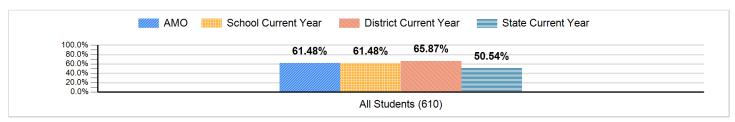
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	610	61.48	61.48	65.00	51.05
Hispanic / Latino	14	42.86	42.86	44.57	36.32
American Indian / Alaskan Native*	*	*	*	35.29	21.65
Asian*	*	*	*	62.22	46.41
Black / African American	20	35.00	35.00	40.00	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	556	63.13	63.13	66.80	57.23
Multi-Racial*	*	*	*	50.00	46.17
Student With Disabilities	86	32.56	32.56	28.38	18.69
English Language Learners*	*	*	*	15.00	11.61
Economically Disadvantaged	117	41.88	41.88	44.93	34.60
Female	289	65.40	65.40	70.20	57.21
Male	321	57.94	57.94	60.25	45.18
Migrant*	*	*	*	*	13.36
Gap	186	42.47	42.47	42.45	34.20
Non-Gap	424	69.81	69.81	73.91	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

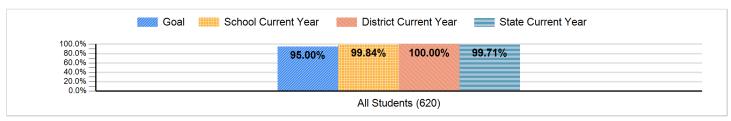
		AMO	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	610	61.48	61.48	65.87	50.54
Hispanic / Latino	14	42.86	42.86	43.48	35.27
American Indian / Alaskan Native*	*	*	*	*	20.41
Asian*	*	*	*	60.00	48.50
Black / African American	20	35.00	35.00	33.33	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	51.72
White / Caucasian	556	63.13	63.13	67.98	57.54
Multi-Racial*	*	*	*	46.67	46.81
Student With Disabilities	86	32.56	32.56	32.86	24.51
English Language Learners*	*	*	*	13.33	16.72
Economically Disadvantaged	117	41.88	41.88	54.04	35.13
Female	289	65.40	65.40	69.51	55.34
Male	321	57.94	57.94	62.47	46.01
Migrant*	*	*	*	*	20.00
Gap	186	42.47	42.47	49.05	35.59
Non-Gap	424	69.81	69.81	74.63	68.36

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: ELA Current Year - Participation



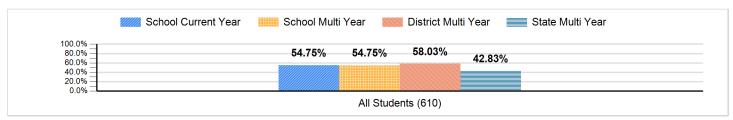
Student Achievement: ELA Current Year - Participation - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	620	95.00	99.84	100.00	99.71
Hispanic / Latino	14	95.00	100.00	100.00	99.28
American Indian / Alaskan Native*	*	*	*	*	99.67
Asian*	*	*	*	100.00	99.80
Black / African American	21	95.00	100.00	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	565	95.00	99.82	100.00	99.73
Multi-Racial*	*	*	*	100.00	99.75
Student With Disabilities	87	95.00	100.00	100.00	99.56
English Language Learners*	*	*	*	100.00	99.06
Economically Disadvantaged	119	95.00	100.00	100.00	99.65
Female	294	95.00	100.00	100.00	99.76
Male	326	95.00	99.69	100.00	99.66
Migrant*	*	*	*	*	100.00
Gap	188	95.00	100.00	100.00	99.63
Non-Gap	432	95.00	99.77	100.00	99.80

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

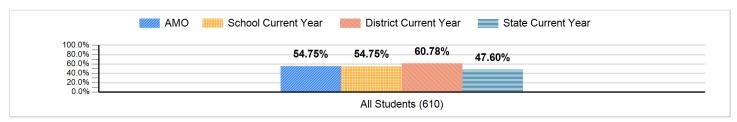
		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	610	54.75	54.75	58.03	42.83
Hispanic / Latino	14	42.86	42.86	35.11	27.23
American Indian / Alaskan Native*	*	*	*	17.65	14.27
Asian*	*	*	*	53.33	39.87
Black / African American	20	20.00	20.00	30.00	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	556	56.29	56.29	60.12	48.97
Multi-Racial*	*	*	*	37.88	38.06
Student With Disabilities	86	27.91	27.91	27.72	17.62
English Language Learners*	*	*	*	14.29	11.17
Economically Disadvantaged	117	37.61	37.61	38.90	27.13
Female	289	50.52	50.52	56.23	42.56
Male	321	58.57	58.57	59.67	43.08
Migrant*	*	*	*	*	8.18
Gap	186	36.56	36.56	37.61	27.26
Non-Gap	424	62.74	62.74	66.10	58.04

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



Student Achievement: Math Current Year - Proficiency



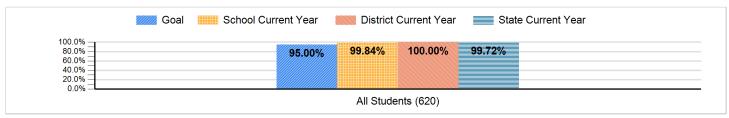
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	610	54.75	54.75	60.78	47.60
Hispanic / Latino	14	42.86	42.86	21.74	32.24
American Indian / Alaskan Native*	*	*	*	*	17.71
Asian*	*	*	*	60.00	44.56
Black / African American	20	20.00	20.00	18.52	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	41.38
White / Caucasian	556	56.29	56.29	63.45	54.89
Multi-Racial*	*	*	*	53.33	42.62
Student With Disabilities	86	27.91	27.91	33.57	25.84
English Language Learners*	*	*	*	13.33	17.40
Economically Disadvantaged	117	37.61	37.61	43.94	32.38
Female	289	50.52	50.52	57.85	45.98
Male	321	58.57	58.57	63.52	49.13
Migrant*	*	*	*	*	14.74
Gap	186	36.56	36.56	41.14	33.22
Non-Gap	424	62.74	62.74	71.00	64.73

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: Math Current Year - Participation



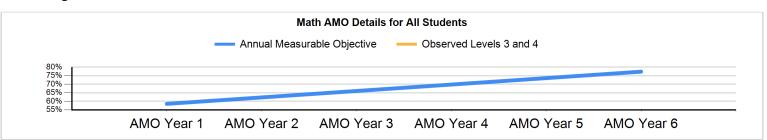
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	620	95.00	99.84	100.00	99.72
Hispanic / Latino	14	95.00	100.00	100.00	99.61
American Indian / Alaskan Native*	*	*	*	*	99.65
Asian*	*	*	*	100.00	99.60
Black / African American	21	95.00	100.00	100.00	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	100.00
White / Caucasian	565	95.00	99.82	100.00	99.73
Multi-Racial*	*	*	*	100.00	99.75
Student With Disabilities	87	95.00	100.00	100.00	99.56
English Language Learners*	*	*	*	100.00	99.44
Economically Disadvantaged	119	95.00	100.00	100.00	99.66
Female	294	95.00	100.00	100.00	99.75
Male	326	95.00	99.69	100.00	99.69
Migrant*	*	*	*	*	100.00
Gap	188	95.00	100.00	100.00	99.64
Non-Gap	432	95.00	99.77	100.00	99.82

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

AMO Target: Math



AMO Target: Math	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2015-2016	54.75%	58.52 %	62.29 %	66.06 %	69.83 %	73.60 %	77.38 %
Hispanic / Latino	2015-2016	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	2015-2016	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2015-2016	56.29%	59.93 %	63.57 %	67.21 %	70.85 %	74.49 %	78.15 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2015-2016	27.91%	33.92 %	39.93 %	45.94 %	51.95 %	57.96 %	63.96 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2015-2016	37.61%	42.81 %	48.01 %	53.21 %	58.41 %	63.61 %	68.81 %
Other Groups								
Female	2015-2016	50.52%	54.64 %	58.76 %	62.88 %	67.00 %	71.12 %	75.26 %
Male	2015-2016	58.57%	62.02 %	65.47 %	68.92 %	72.37 %	75.82 %	79.29 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2015-2016	36.56%	41.85 %	47.14 %	52.43 %	57.72 %	63.01 %	68.28 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

2015-2016

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

62.74%

Report Generated: 9/26/2016 9 of 29

65.85 %

68.96 %

72.07 %

75.18 %

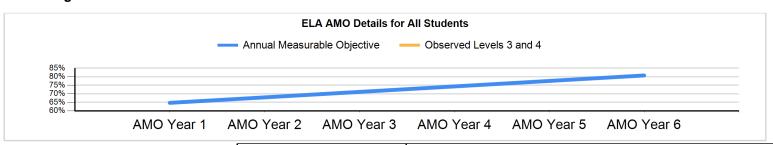
78.29 %

81.37 %

NA = No students in this group or no data



AMO Target: ELA



AMO Target: ELA	Base	Year Data	Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2015-2016	61.48%	64.69 %	67.90 %	71.11 %	74.32 %	77.53 %	80.74 %
Hispanic / Latino	2015-2016	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	2015-2016	35.00%	40.42 %	45.84 %	51.26 %	56.68 %	62.10 %	67.50 %
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2015-2016	63.13%	66.20 %	69.27 %	72.34 %	75.41 %	78.48 %	81.57 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2015-2016	32.56%	38.18 %	43.80 %	49.42 %	55.04 %	60.66 %	66.28 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2015-2016	41.88%	46.72 %	51.56 %	56.40 %	61.24 %	66.08 %	70.94 %
Other Groups	•	•	•	•	•	•	-	•
Female	2015-2016	65.40%	68.28 %	71.16 %	74.04 %	76.92 %	79.80 %	82.70 %
Mala	0045 0040	F7 0 40/	04 45 0/	04.00.0/	00.47.0/	74.00.0/	75 40 0/	70.07.0/

Female	2015-2016	65.40%	68.28 %	71.16 %	74.04 %	76.92 %	79.80 %	82.70 %
Male	2015-2016	57.94%	61.45 %	64.96 %	68.47 %	71.98 %	75.49 %	78.97 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2015-2016	42.47%	47.26 %	52.05 %	56.84 %	61.63 %	66.42 %	71.24 %
Non-Gap	2015-2016	69.81%	72.33 %	74.85 %	77.37 %	79.89 %	82.41 %	84.91 %

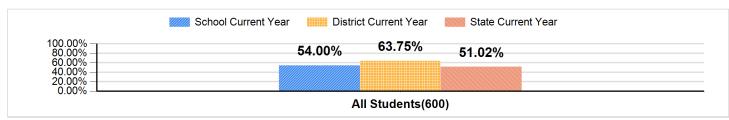
^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Report Generated: 9/26/2016 10 of 29

NA = No students in this group or no data

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

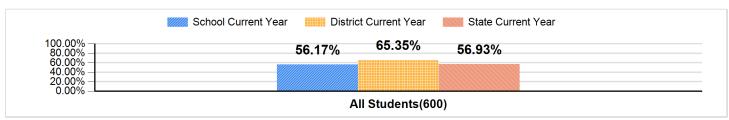
		School Co	ool Current Year District Current Year		State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	600	54.00	22.00	63.75	37.22	51.02	33.39
Hispanic / Latino	13	53.85	*	45.45	*	40.04	30.25
American Indian / Alaskan Native*	*	*	*	*	*	30.57	25.15
Asian*	*	*	*	68.75	*	56.48	37.69
Black / African American	20	25.00	*	48.72	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian	549	55.01	23.20	64.92	38.23	55.31	37.65
Multi-Racial*	*	*	*	50.00	*	47.40	36.34
Student With Disabilities	82	34.15	10.42	40.00	25.96	32.40	25.08
English Language Learners*	*	*	*	33.33	*	29.37	26.34
Economically Disadvantaged	116	44.83	16.98	52.09	34.23	40.10	29.31
Female	284	51.06	17.95	60.69	31.98	51.02	34.41
Male	316	56.65	26.39	66.41	42.02	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	180	41.11	12.20	49.03	30.57	40.16	29.58
Non-Gap	420	59.52	33.82	69.65	44.91	61.81	48.45

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

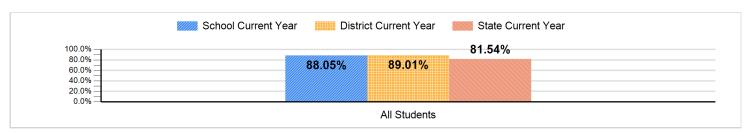
		School Co	I Current Year District Current Year		State Current Year		
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	600	56.17	43.33	65.35	47.78	56.93	36.16
Hispanic / Latino	13	38.46	*	45.45	*	48.61	37.95
American Indian / Alaskan Native*	*	*	*	*	*	36.54	26.37
Asian*	*	*	*	50.00	*	59.53	30.67
Black / African American	20	50.00	*	46.15	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian	549	57.01	45.38	67.27	50.65	60.88	39.83
Multi-Racial*	*	*	*	46.43	*	54.50	41.06
Student With Disabilities	82	46.34	42.59	43.53	38.94	33.60	26.32
English Language Learners*	*	*	*	16.67	*	29.59	27.39
Economically Disadvantaged	116	43.10	42.00	51.33	46.09	46.42	32.64
Female	284	61.27	50.75	69.06	49.65	61.92	39.36
Male	316	51.58	37.35	62.13	46.58	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	180	45.56	42.17	50.00	42.86	45.79	32.39
Non-Gap	420	60.71	44.78	71.50	53.66	67.95	50.02

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.

Attendance



Attendance: Data Matrix

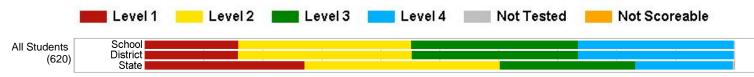
		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	636	88.05	89.01	81.54
Hispanic / Latino	16	87.50	76.19	71.73
American Indian / Alaskan Native	*	*	*	54.38
Asian	*	*	*	88.64
Black / African American	23	65.22	83.82	81.83
Native Hawaiian / Pacific Islander	*	*	*	74.63
White / Caucasian	575	89.04	89.80	87.89
Multi-Racial	11	72.73	85.71	74.77
Student With Disabilities	91	83.52	83.99	76.01
English Language Learners	*	*	*	82.61
Economically Disadvantaged	128	75.00	78.96	71.07
Female	300	88.00	89.53	81.39
Male	336	88.10	88.56	81.67
Migrant	*	*	*	81.45
Gap	200	81.00	82.74	73.81
Non-Gap	436	91.28	92.26	91.74

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Cu	rrent Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	620	15.81	29.35	28.23	26.45	0.16	0.00
Hispanic / Latino	14	28.57	28.57	14.29	28.57	0.00	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*
Black / African American	21	52.38	23.81	14.29	9.52	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*
White / Caucasian	565	13.98	29.73	28.67	27.43	0.18	0.00
Multi-Racial	*	*	*	*	*	*	*
Student With Disabilities	87	48.28	22.99	19.54	9.20	0.00	0.00
English Language Learners	*	*	*	*	*	*	*
Economically Disadvantaged	119	31.93	30.25	23.53	14.29	0.00	0.00
Female	294	19.73	29.25	27.21	23.81	0.00	0.00
Male	326	12.27	29.45	29.14	28.83	0.31	0.00
Migrant	*	*	*	*	*	*	*
Gap	188	35.11	28.19	22.87	13.83	0.00	0.00
Non-Gap	432	7.41	29.86	30.56	31.94	0.23	0.00

Report Generated: 9/26/2016 14 of 29



			District Cu	ırrent Year			State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15.78	29.47	28.18	26.41	0.16	0.00	27.08	33.06	22.99	16.51	0.34	0.02
Hispanic / Latino	28.57	28.57	14.29	28.57	0.00	0.00	44.31	32.84	15.54	7.03	0.28	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	59.16	27.46	9.67	3.02	0.70	0.00
Asian	*	*	*	*	*	*	27.54	27.54	19.46	25.15	0.30	0.00
Black / African American	50.00	27.27	13.64	9.09	0.00	0.00	49.05	33.51	11.92	5.35	0.17	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.81	52.38	23.81	0.00	0.00	0.00
White / Caucasian	13.98	29.73	28.67	27.43	0.18	0.00	19.45	34.05	26.32	19.84	0.31	0.03
Multi-Racial	*	*	*	*	*	*	29.34	34.31	22.04	14.31	0.00	0.00
Student With Disabilities	48.28	22.99	19.54	9.20	0.00	0.00	59.61	24.32	9.92	5.64	0.51	0.00
English Language Learners	*	*	*	*	*	*	77.26	14.13	5.52	2.65	0.44	0.00
Economically Disadvantaged	31.67	30.83	23.33	14.17	0.00	0.00	42.29	32.71	16.53	8.07	0.39	0.02
Female	19.73	29.25	27.21	23.81	0.00	0.00	26.95	34.21	23.07	15.47	0.28	0.02
Male	12.23	29.66	29.05	28.75	0.31	0.00	27.20	31.97	22.90	17.51	0.40	0.02
Migrant	*	*	*	*	*	*	69.70	16.67	12.12	1.52	0.00	0.00
Gap	34.92	28.57	22.75	13.76	0.00	0.00	42.35	32.88	16.19	8.15	0.42	0.01
Non-Gap	7.41	29.86	30.56	31.94	0.23	0.00	10.38	33.26	30.42	25.66	0.26	0.03

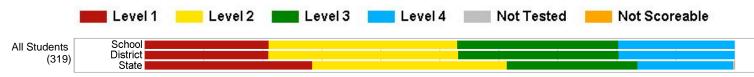
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

		School Current Year									
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	319	21.00	31.97	27.27	19.75	0.00	0.00				
Hispanic / Latino	*	*	*	*	*	*	*				
American Indian / Alaskan Native	*	*	*	*	*	*	*				
Asian	*	*	*	*	*	*	*				
Black / African American	12	75.00	25.00	0.00	0.00	0.00	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*				
White / Caucasian	291	17.87	32.65	28.52	20.96	0.00	0.00				
Multi-Racial	*	*	*	*	*	*	*				
Student With Disabilities	51	60.78	15.69	15.69	7.84	0.00	0.00				
English Language Learners	*	*	*	*	*	*	*				
Economically Disadvantaged	60	38.33	33.33	20.00	8.33	0.00	0.00				
Female	162	24.07	34.57	24.69	16.67	0.00	0.00				
Male	157	17.83	29.30	29.94	22.93	0.00	0.00				
Migrant	*	*	*	*	*	*	*				
Gap	100	43.00	29.00	19.00	9.00	0.00	0.00				
Non-Gap	219	10.96	33.33	31.05	24.66	0.00	0.00				

Report Generated: 9/26/2016 16 of 29



			District Cu	ırrent Year			State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.94	32.19	27.19	19.69	0.00	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	69.23	30.77	0.00	0.00	0.00	0.00	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	17.87	32.65	28.52	20.96	0.00	0.00	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	60.78	15.69	15.69	7.84	0.00	0.00	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	37.70	34.43	19.67	8.20	0.00	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	24.07	34.57	24.69	16.67	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	17.72	29.75	29.75	22.78	0.00	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	42.57	29.70	18.81	8.91	0.00	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	10.96	33.33	31.05	24.66	0.00	0.00	11.86	33.83	28.88	25.22	0.19	0.02

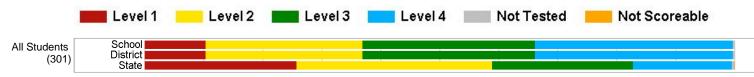
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All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

		School Current Year									
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	301	10.30	26.58	29.24	33.55	0.33	0.00				
Hispanic / Latino	*	*	*	*	*	*	*				
American Indian / Alaskan Native	*	*	*	*	*	*	*				
Asian	*	*	*	*	*	*	*				
Black / African American	*	*	*	*	*	*	*				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*				
White / Caucasian	274	9.85	26.64	28.83	34.31	0.36	0.00				
Multi-Racial	*	*	*	*	*	*	*				
Student With Disabilities	36	30.56	33.33	25.00	11.11	0.00	0.00				
English Language Learners	*	*	*	*	*	*	*				
Economically Disadvantaged	59	25.42	27.12	27.12	20.34	0.00	0.00				
Female	132	14.39	22.73	30.30	32.58	0.00	0.00				
Male	169	7.10	29.59	28.40	34.32	0.59	0.00				
Migrant	*	*	*	*	*	*	*				
Gap	88	26.14	27.27	27.27	19.32	0.00	0.00				
Non-Gap	213	3.76	26.29	30.05	39.44	0.47	0.00				

Report Generated: 9/26/2016 18 of 29



			District Cu	irrent Year			State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	10.30	26.58	29.24	33.55	0.33	0.00	25.71	33.13	23.88	16.81	0.44	0.03
Hispanic / Latino	*	*	*	*	*	*	44.04	32.77	17.02	5.96	0.21	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	57.92	29.08	9.59	2.61	0.79	0.00
Asian	*	*	*	*	*	*	27.27	27.27	21.02	23.86	0.57	0.00
Black / African American	*	*	*	*	*	*	43.31	34.51	13.73	8.10	0.35	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	70.00	10.00	0.00	0.00	0.00
White / Caucasian	9.85	26.64	28.83	34.31	0.36	0.00	18.35	33.74	27.20	20.26	0.41	0.04
Multi-Racial	*	*	*	*	*	*	28.70	36.09	23.08	12.13	0.00	0.00
Student With Disabilities	30.56	33.33	25.00	11.11	0.00	0.00	61.57	24.36	8.02	5.26	0.80	0.00
English Language Learners	*	*	*	*	*	*	76.17	14.49	5.61	2.80	0.93	0.00
Economically Disadvantaged	25.42	27.12	27.12	20.34	0.00	0.00	41.42	33.24	16.86	7.94	0.51	0.02
Female	14.39	22.73	30.30	32.58	0.00	0.00	24.87	34.38	24.71	15.65	0.35	0.04
Male	7.10	29.59	28.40	34.32	0.59	0.00	26.51	31.95	23.08	17.91	0.52	0.02
Migrant	*	*	*	*	*	*	82.14	3.57	10.71	3.57	0.00	0.00
Gap	26.14	27.27	27.27	19.32	0.00	0.00	41.98	33.55	16.08	7.82	0.55	0.02
Non-Gap	3.76	26.29	30.05	39.44	0.47	0.00	8.93	32.70	31.92	26.09	0.32	0.04

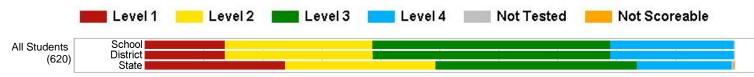
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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

		School Current Year								
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable			
All Students	620	13.55	25.00	40.32	20.97	0.16	0.00			
Hispanic / Latino	14	21.43	35.71	28.57	14.29	0.00	0.00			
American Indian / Alaskan Native	*	*	*	*	*	*	*			
Asian	*	*	*	*	*	*	*			
Black / African American	21	28.57	33.33	38.10	0.00	0.00	0.00			
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*			
White / Caucasian	565	12.57	24.42	40.53	22.30	0.18	0.00			
Multi-Racial	*	*	*	*	*	*	*			
Student With Disabilities	87	42.53	24.14	22.99	10.34	0.00	0.00			
English Language Learners	*	*	*	*	*	*	*			
Economically Disadvantaged	119	26.05	31.93	31.09	10.92	0.00	0.00			
Female	294	12.24	22.11	39.80	25.85	0.00	0.00			
Male	326	14.72	27.61	40.80	16.56	0.31	0.00			
Migrant	*	*	*	*	*	*	*			
Gap	188	28.19	29.26	30.85	11.70	0.00	0.00			
Non-Gap	432	7.18	23.15	44.44	25.00	0.23	0.00			

Report Generated: 9/26/2016 20 of 29



			District Cu	ırrent Year			State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13.53	25.12	40.26	20.93	0.16	0.00	23.78	25.48	34.14	16.04	0.34	0.22
Hispanic / Latino	21.43	35.71	28.57	14.29	0.00	0.00	35.06	28.40	25.72	8.42	0.74	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	51.70	25.48	18.17	3.94	0.70	0.00
Asian	*	*	*	*	*	*	25.45	17.37	32.63	21.26	0.30	2.99
Black / African American	27.27	36.36	36.36	0.00	0.00	0.00	34.89	31.78	23.66	7.43	0.00	2.25
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	38.10	14.29	14.29	0.00	0.00
White / Caucasian	12.57	24.42	40.53	22.30	0.18	0.00	17.79	24.97	37.91	19.03	0.28	0.02
Multi-Racial	*	*	*	*	*	*	22.92	30.66	34.31	12.12	0.00	0.00
Student With Disabilities	42.53	24.14	22.99	10.34	0.00	0.00	56.01	25.03	14.03	4.48	0.45	0.00
English Language Learners	*	*	*	*	*	*	66.00	17.44	4.64	1.55	1.32	9.06
Economically Disadvantaged	25.83	32.50	30.83	10.83	0.00	0.00	36.69	27.97	26.13	8.32	0.42	0.47
Female	12.24	22.11	39.80	25.85	0.00	0.00	19.50	23.70	36.53	19.70	0.32	0.25
Male	14.68	27.83	40.67	16.51	0.31	0.00	27.82	27.18	31.88	12.58	0.36	0.18
Migrant	*	*	*	*	*	*	46.97	21.21	12.12	6.06	1.52	12.12
Gap	28.04	29.63	30.69	11.64	0.00	0.00	37.29	28.20	25.48	8.20	0.43	0.39
Non-Gap	7.18	23.15	44.44	25.00	0.23	0.00	9.01	22.51	43.61	24.61	0.25	0.02

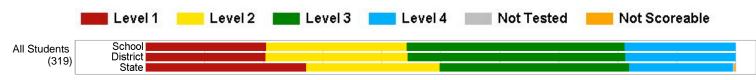
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All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

		School Current Year									
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	319	20.38	23.82	36.99	18.81	0.00	0.00				
Hispanic / Latino	*	*	*	*	*	*	*				
American Indian / Alaskan Native	*	*	*	*	*	*	*				
Asian	*	*	*	*	*	*	*				
Black / African American	12	50.00	25.00	25.00	0.00	0.00	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*				
White / Caucasian	291	18.21	24.05	37.46	20.27	0.00	0.00				
Multi-Racial	*	*	*	*	*	*	*				
Student With Disabilities	51	52.94	15.69	17.65	13.73	0.00	0.00				
English Language Learners	*	*	*	*	*	*	*				
Economically Disadvantaged	60	40.00	15.00	35.00	10.00	0.00	0.00				
Female	162	18.52	21.60	37.65	22.22	0.00	0.00				
Male	157	22.29	26.11	36.31	15.29	0.00	0.00				
Migrant	*	*	*	*	*	*	*				
Gap	100	39.00	17.00	31.00	13.00	0.00	0.00				
Non-Gap	219	11.87	26.94	39.73	21.46	0.00	0.00				

Report Generated: 9/26/2016 22 of 29



			District Cu	ırrent Year			State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	20.31	24.06	36.88	18.75	0.00	0.00	27.17	22.65	32.08	17.63	0.25	0.21
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47
American Indian / Alaskan Native	*	*	*	*	*	*	56.57	21.15	17.90	3.93	0.45	0.00
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16
Black / African American	46.15	30.77	23.08	0.00	0.00	0.00	41.36	27.46	22.03	6.78	0.00	2.37
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00
White / Caucasian	18.21	24.05	37.46	20.27	0.00	0.00	20.71	22.35	35.68	21.05	0.20	0.01
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00
Student With Disabilities	52.94	15.69	17.65	13.73	0.00	0.00	57.71	21.75	14.99	5.33	0.21	0.00
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78
Economically Disadvantaged	39.34	16.39	34.43	9.84	0.00	0.00	40.39	24.52	24.92	9.44	0.29	0.44
Female	18.52	21.60	37.65	22.22	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20
Male	22.15	26.58	36.08	15.19	0.00	0.00	31.74	24.35	29.65	13.80	0.24	0.23
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42
Gap	38.61	17.82	30.69	12.87	0.00	0.00	40.69	24.55	24.70	9.38	0.30	0.38
Non-Gap	11.87	26.94	39.73	21.46	0.00	0.00	11.55	20.46	40.62	27.16	0.19	0.02

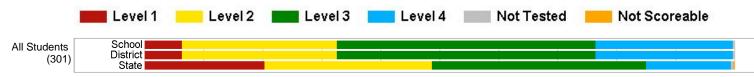
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All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

		School Current Year									
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable				
All Students	301	6.31	26.25	43.85	23.26	0.33	0.00				
Hispanic / Latino	*	*	*	*	*	*	*				
American Indian / Alaskan Native	*	*	*	*	*	*	*				
Asian	*	*	*	*	*	*	*				
Black / African American	*	*	*	*	*	*	*				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*				
White / Caucasian	274	6.57	24.82	43.80	24.45	0.36	0.00				
Multi-Racial	*	*	*	*	*	*	*				
Student With Disabilities	36	27.78	36.11	30.56	5.56	0.00	0.00				
English Language Learners	*	*	*	*	*	*	*				
Economically Disadvantaged	59	11.86	49.15	27.12	11.86	0.00	0.00				
Female	132	4.55	22.73	42.42	30.30	0.00	0.00				
Male	169	7.69	28.99	44.97	17.75	0.59	0.00				
Migrant	*	*	*	*	*	*	*				
Gap	88	15.91	43.18	30.68	10.23	0.00	0.00				
Non-Gap	213	2.35	19.25	49.30	28.64	0.47	0.00				

Report Generated: 9/26/2016 24 of 29



			District Cu	ırrent Year			State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	6.31	26.25	43.85	23.26	0.33	0.00	20.26	28.41	36.27	14.40	0.44	0.21
Hispanic / Latino	*	*	*	*	*	*	31.91	29.57	29.15	6.81	0.64	1.91
American Indian / Alaskan Native	*	*	*	*	*	*	46.59	30.03	18.46	3.96	0.95	0.00
Asian	*	*	*	*	*	*	21.59	17.05	38.64	19.32	0.57	2.84
Black / African American	*	*	*	*	*	*	28.17	36.27	25.35	8.10	0.00	2.11
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	40.00	50.00	0.00	10.00	0.00	0.00
White / Caucasian	6.57	24.82	43.80	24.45	0.36	0.00	14.82	27.62	40.18	16.98	0.37	0.03
Multi-Racial	*	*	*	*	*	*	19.23	36.98	34.62	9.17	0.00	0.00
Student With Disabilities	27.78	36.11	30.56	5.56	0.00	0.00	54.04	28.82	12.91	3.49	0.73	0.00
English Language Learners	*	*	*	*	*	*	64.02	17.29	7.01	0.93	1.40	9.35
Economically Disadvantaged	11.86	49.15	27.12	11.86	0.00	0.00	32.63	31.75	27.45	7.09	0.56	0.51
Female	4.55	22.73	42.42	30.30	0.00	0.00	16.59	26.62	38.45	17.65	0.39	0.30
Male	7.69	28.99	44.97	17.75	0.59	0.00	23.76	30.11	34.20	11.31	0.48	0.14
Migrant	*	*	*	*	*	*	60.71	21.43	7.14	3.57	3.57	3.57
Gap	15.91	43.18	30.68	10.23	0.00	0.00	33.57	32.19	26.34	6.92	0.57	0.41
Non-Gap	2.35	19.25	49.30	28.64	0.47	0.00	6.53	24.52	46.51	22.12	0.30	0.02

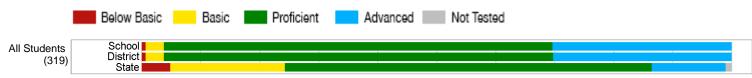
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

		School Current Year									
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	319	0.63	3.13	65.83	30.41	0.00	0.00				
Hispanic / Latino	*	*	*	*	*	*	*				
American Indian / Alaskan Native	*	*	*	*	*	*	*				
Asian	*	*	*	*	*	*	*				
Black / African American	12	0.00	16.67	75.00	8.33	0.00	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*				
White / Caucasian	291	0.69	2.75	63.92	32.65	0.00	0.00				
Multi-Racial	*	*	*	*	*	*	*				
Student With Disabilities	51	1.96	11.76	70.59	15.69	0.00	0.00				
English Language Learners	*	*	*	*	*	*	*				
Economically Disadvantaged	60	1.67	6.67	73.33	18.33	0.00	0.00				
Female	162	0.62	4.32	69.75	25.31	0.00	0.00				
Male	157	0.64	1.91	61.78	35.67	0.00	0.00				
Migrant	*	*	*	*	*	*	*				
Gap	100	1.00	7.00	72.00	20.00	0.00	0.00				
Non-Gap	219	0.46	1.37	63.01	35.16	0.00	0.00				

Report Generated: 9/26/2016 26 of 29



	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.63	3.13	65.94	30.31	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	0.00	15.38	76.92	7.69	0.00	0.00	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	0.69	2.75	63.92	32.65	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	1.96	11.76	70.59	15.69	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	1.64	6.56	73.77	18.03	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	0.62	4.32	69.75	25.31	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	0.63	1.90	62.03	35.44	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	0.99	6.93	72.28	19.80	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.46	1.37	63.01	35.16	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

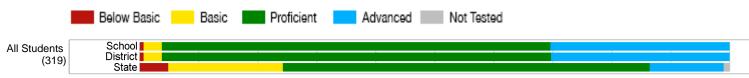
B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

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All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

		School Current Year									
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable				
All Students	319	0.63	3.13	65.83	30.41	0.00	0.00				
Hispanic / Latino	*	*	*	*	*	*	*				
American Indian / Alaskan Native	*	*	*	*	*	*	*				
Asian	*	*	*	*	*	*	*				
Black / African American	12	0.00	16.67	75.00	8.33	0.00	0.00				
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*				
White / Caucasian	291	0.69	2.75	63.92	32.65	0.00	0.00				
Multi-Racial	*	*	*	*	*	*	*				
Student With Disabilities	51	1.96	11.76	70.59	15.69	0.00	0.00				
English Language Learners	*	*	*	*	*	*	*				
Economically Disadvantaged	60	1.67	6.67	73.33	18.33	0.00	0.00				
Female	162	0.62	4.32	69.75	25.31	0.00	0.00				
Male	157	0.64	1.91	61.78	35.67	0.00	0.00				
Migrant	*	*	*	*	*	*	*				
Gap	100	1.00	7.00	72.00	20.00	0.00	0.00				
Non-Gap	219	0.46	1.37	63.01	35.16	0.00	0.00				

Report Generated: 9/26/2016 28 of 29

	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	0.63	3.13	65.94	30.31	0.00	0.00	4.83	19.44	62.14	12.55	1.04	0.00
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	16.16	38.44	38.67	2.19	4.53	0.00
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00
Black / African American	0.00	15.38	76.92	7.69	0.00	0.00	10.51	38.31	45.42	5.08	0.68	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00
White / Caucasian	0.69	2.75	63.92	32.65	0.00	0.00	2.26	14.25	67.80	15.19	0.50	0.00
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00
Student With Disabilities	1.96	11.76	70.59	15.69	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00
Economically Disadvantaged	1.64	6.56	73.77	18.03	0.00	0.00	8.89	29.00	53.51	6.81	1.80	0.00
Female	0.62	4.32	69.75	25.31	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00
Male	0.63	1.90	62.03	35.44	0.00	0.00	4.90	17.02	61.89	15.12	1.06	0.00
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00
Gap	0.99	6.93	72.28	19.80	0.00	0.00	8.49	28.17	54.41	7.27	1.67	0.00
Non-Gap	0.46	1.37	63.01	35.16	0.00	0.00	0.60	9.36	71.08	18.65	0.31	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

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